

Great Parents/Great Start Data Reporting Template

v. 1-04

Contact Information for person(s) reporting this data in case there are problems processing this file:

Name:

ISD Name:

Phone:

E-mail:

No. of targeted families:

Instructions

Note: **Only report on targeted families receiving intensive services. Do not report on families receiving only universal services.**

GP/GS data can be entered by typing on the data sheet or copied from another data source.

If you are copying data from another source (e.g. an Access or Excel file) please use Paste Special > Values to preserve numerical formats of cells in this table.

If data is being reported from several partner agencies/LEAs, please compile all data into one worksheet.

For ease of identifying the data source, please give the file a new name that identifies your district (e.g. "Saginaw ISD GPGS 11-03 to 9-04.xls") before submitting.

E-mail address for submitting data to High/Scope Foundation: charlesh@highscope.org

Data Values (See also comments attached to each column heading.)

Variable

Definition

Total families

Total number of targeted families served during the reporting period.

ISD

First two digits of ISD code, e.g. Washtenaw = 81

From date

Reporting period begins: MM/YY (prefilled)

To date

Reporting period ends: MM/YY (prefilled)

Target family ID ID number unique to each target family in ISD dataset.
Up to 3 digits.

TANF income level Income (Y/N): Y=Family **is** TANF eligible. N=Family **is not** TANF eligible. If not known, enter N.

Yes means that family income is at or below 200% of the federal poverty level.

No. of Children 0-5 No. of children in family age birth to 5 not yet eligible for kindergarten entry. (1, 2, 3, ...)

Targeted child(ren)'s birthdate(s) Date of birth of targeted child(ren): MM/DD/YY

Parent Ed. Classes Parents are involved in parent education classes: (Y/N)
Y=Yes, N=No, (blank)=not known or missing.

Parent support/discussion groups Parents are involved in parent discussion and/or support groups focusing on parent-child issues. (Y/N) Y=Yes, N=No, (blank)=not known or missing.

Referrals Family and/or child referrals to community services: (Y/N) Y=Yes, N=No, (blank)=not known or missing.

Early Literacy activities Parents are involved in activities designed to teach parents how to foster children's early literacy. (Y/N) Y=Yes, N=No

Home visits Parents are actively involved in home visit activities. (Y/N) Y=Yes, N=No

Parent-child play group Parents are actively involved in a series of sessions of a parent-child play group. (Y/N) Y=yes, N=no